

Doing Social Justice

A *New* Blanton Program

For Grades 7-12

Doing Social Justice, which was written in collaboration with the Anti-Defamation League and No Place for Hate, is an opportunity to inspire students to ACT!

It is a platform in which students will learn that empathy is a skill that needs to be nurtured. It's a place where students can learn about who they are in the context of the world they live in.

The program is broken into three units. Each unit contains pre-visit lesson, a museum visit, and a post-visit lesson (Click links below for complete in class lesson plans). The arc of the program moves from considering personal bias to analysis to action.

Unit 1) Context: Who are We and What Do We Notice?

Pre-Visit lesson: [Bias](#)

Museum Visit (90 minutes)

Post-Visit Lesson: [Mental Health and Identifying Bias](#)
(Stress, depression, anxiety)

Unit 2) Critical Analysis: How Do We Know What We Know?

Pre-Visit Lesson: [Immigration and Oral Histories](#)

Museum Visit (90 Minutes)

Post-Visit Lesson: [Stereotyping Economic Disparities](#)

Unit 3) The Inspiration to Act: Doing Social Justice

Pre-Visit Lesson: [Segregation in Education](#)

Museum Visit (90 Minutes)

Post-Visit Lesson: [From Empathy to Action](#)

The curriculum is TEKS aligned and promotes the principles of FACING HISTORY.

We understand that three visits is not always easy, if you would prefer to choose one or two themes for a custom single visit, we would love to work with you in facilitating this. Contact: Sabrina.phillips@blantonmuseum.org

Vincent Valdez
Untitled, from
The Strangest Fruit
2013

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